

**COURSE OBJECTIVES AND COURSE OUTCOMES
B.A. EDUCATION (HONOURS)**

SEMESTER-I



EDU-H-DSC-T-1: Philosophical Foundation of Education

Course Objectives:

- To understand the meaning, nature, of educational philosophy.
- To understand the factors of education and their relationships.
- To understand the knowledge, reality and value of different Indian schools of philosophy namely Sankhya, Nyaya, Yoga and Buddhism, Charvaka, Jain.
- To understand the educational view of different Western schools of philosophy namely Idealism, Naturalism, Pragmatism, and Marxism.
- To understand about the Philosophy of Indian Great Educators like-Swami Vivekananda, Rabindranath Tagore and Mahatma Gandhi
- To understand about the Philosophy of Western Great Educators like - Rousseau, Pestalozzi, Froebel and Montessori.

Course Outcome: After completion of the course the learners will be able to:

- To discuss the meaning, nature, scope and aims of education.
- To discuss the meaning and scope of educational philosophy.
- To explain the factors of education and their relationships.
- To describe the knowledge, reality and value of different Indian schools of philosophy namely Sankhya, Nyaya, Yoga and Buddhism, Charvaka, Jain.
- To discuss the educational view of different Western schools of philosophy namely Idealism, Naturalism, Pragmatism, and Marxism.
- To explain about the Philosophy of Indian Great Educators like- Swami Vivekananda, Rabindranath Tagore and Mahatma Gandhi
- To explain about the Philosophy of Western Great Educators like - Rousseau, Pestalozzi, Froebel and Montessori.

EDU-H- DSC -T-2: Sociological Foundation of Education

Course Objectives:

- To understand the meaning nature and scope of Educational sociology and Relation between Education and Sociology.
- To understand the Social factor and their relation to Education.
- To understand social group, socialization and Social Institution and Agencies of Education.
- To understand the Social change and its impact on Education.

Course Outcome: After completion of the course the learners will be able to:


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- To discuss the meaning nature and scope of Educational sociology and Relation between Education and Sociology.
- To describe the Social factor and their relation to Education.
- To define social group, socialization and Social Institution and Agencies of Education.
- To explain the Social change and its impact on Education.

SEMESTER-II

EDU-H- DSC -T-3: Psychological Foundation of Education Core Course;

Course Objectives:

- To understand the concept, nature, scope and uses of Psychology in education.
- To understand the influence of growth and development in education.
- To understand the meaning and concept of learning, its theories and factors.
- To understand the application of learning theories in classroom situation.
- To understand the concept and theories of intelligence and creativity.
- To understand the concept and development of personality.

Course Outcome: After completion of the course the learners will be able to:

- To discuss the concept, nature, scope and uses of Psychology in education.
- To explain the influence of growth and development in education.
- To describe the meaning and concept of learning, its theories and factors.
- To explain the application of learning theories in classroom situation.
- To discuss the concept and theories of intelligence and creativity.
- To explain the concept and development of personality.

EDU-H- DSC –T-4: History of Education in Ancient and Medieval India Core

COURSE OBJECTIVES:

To understand the features, aims, objectives, curriculum, teaching methods, student teacher relationship and evaluation system of Brahmanic system of Education.

To understand the education system of different educational institutions of Brahmanic system of education.

To understand the features, aims, objectives, curriculum, teaching methods, student teacher relationship and evaluation system of Buddhistic system of Education.


To understand the education system of different educational institutions of Buddhistic system of Education.

To understand between Brahmanic and Buddhistic system of Education.

To understand the features, aims, objectives, curriculum, teaching methods, student teacher relationship and evaluation system of Islamic system of Education.

To understand the educational contribution of Akbar, Aurangzeb.

To understand the women and vocational education in Ancient and Medieval India.


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Course Outcome: After completion of the course the learners will be able to:

To discuss the features, aims, objectives, curriculum, teaching methods, student teacher relationship and evaluation system of Brahmanic system of Education.

To explain the education system of different educational institutions of Brahmanic system of education.

To discuss the features, aims, objectives, curriculum, teaching methods, student teacher relationship and evaluation system of Buddhistic system of Education.

To explain the education system of different educational institutions of Buddhistic system of Education.

To compare between Brahmanic and Buddhistic system of Education.

To discuss the features, aims, objectives, curriculum, teaching methods, student teacher relationship and evaluation system of Islamic system of Education.

To discuss the educational contribution of Akbar, Aurangzeb.

To explain the women and vocational education in Ancient and Medieval India.

EDU-H- DSC -T-5: Psychology of Instruction

Course Objectives:

To understand the concept, factors, and principles of teaching.

To understand the Flander's Interactional analysis

To understand the characteristics of a good teacher.

To understand the nature of classroom teaching, traditional teaching, and constructive is teaching.

To understand the concept and implications of Micro-teaching principles of teaching.

To understand different types of teaching methods.

Course Outcome: After completion of the course the learners will be able to:

To discuss the concept, factors, and principles of teaching.

To explain the Flander's Interactional analysis

To explain the characteristics of a good teacher.

To discuss the nature of classroom teaching, traditional teaching, and constructive is teaching.

To explain the concept and implications of Micro-teaching principles of teaching.

To discuss different types of teaching methods.

SEMESTER-III

EDU-H- DSC -T-6: Educational Evaluation & Statistics


Course Objectives:

To understand the concepts, scope and need of measurement and evaluation

To understand the relation between Evaluation & Measurement and scale of Measurement

To understand the basic concept of Statistics

To know the basic concept to organize and tabulate data


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- To understand different types of measuring scales and their uses in education
- To understand different types of Tools and Techniques in the field of Education.
- To understand the concept and methods of validity, reliability and norms and their importance in educational measurement.
- To understand different type of Evaluation process

Course Outcome: After completion of the course the learners will be able to:

- To discuss the concepts, scope and need of measurement and evaluation
- To explain the relation between Evaluation & Measurement and scale of Measurement
- To describe basic concept of Statistics
- To organize and tabulate data
- To explain different types of measuring scales and their uses in education
- To describe different types of Tools and Techniques in the field of Education.
- To elaborate the concept and methods of validity, reliability and norms and their importance in educational measurement.
- To explain different type of Evaluation process

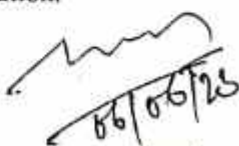
EDU-H- DSC –T-7: History of Education in Colonial India

Course Objective:

- To understand the development of education in Colonial India in historical perspectives.
- To understand the contributions of Education Commission in post independent India.
- To understand the Educational Policy in Colonial India.
- To understand the Bengal Renaissance and its influence on Indian Education
- To understand the National Education Movement and its impacts on Education.
- To understand the different educational reform under colonial rule.
- To understand the nature of basic education.
- To understand the impact of the colonial rule on the development of Indian Education.

Course Outcome: After completion of the course the learners will be able to:

- To discuss the development of education in Colonial India in historical perspectives.
- To elaborate the contributions of Education Commission in post independent India.
- To describe the Educational Policy in Colonial India.
- To discuss Bengal Renaissance and its influence on Indian Education
- To describe National Education Movement and its impacts on Education.
- To state different educational reform under colonial rule.
- To explain the nature of basic education.
- To discuss the impact of the colonial rule on the development of Indian Education.


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EDU-H-SEC-T-1(A): Statistical Analysis

Course Objectives:

- To understand the concept of central tendency, variability and their properties
- To understand the concept of Percentile and Percentile Rank and its application.
- To understand the concept of co-relation and their application
- To understand the concept of Parametric and Non-Parametric Test
- To understand the knowledge and calculate different statistical values

Course Outcome: After completion of the course the learners will be able to:

- To explain the concept of central tendency, variability and their properties
- To discuss the concept of Percentile and Percentile Rank and its application.
- To describe the concept of co-relation and their application
- To explain the concept of Parametric and Non-Parametric Test
- To apply the knowledge and calculate different statistical values

SEMESTER-III


EDU-H-SEC-T-2(A): Computer Application

Course Objectives:

- To understand the beginning, basic editing, templates by using M S word
- To work with Graph, Pictures, Tables by using M S word
- To work with Desktop Publishing, Mail Merge by using M S word
- To understand about the Proofing, Printing, Publishing, Comparing, Merging and Protecting Documents by using MS word
- To understand to activate Power Point, uses of Themes and Layouts
- To understand the basic concept of insert Text, WordArt, Graphics, Animations, sounds
- To help students to understand basic concept to apply, Edit, save, print and publish by using M S Power Point

Course Outcome: After completion of the course the learners will be able to:

- To explain the beginning, basic editing, templates by using M S word
- To work with Graph, Pictures, Tables by using M S word
- To work with Desktop Publishing, Mail Merge by using M S word
- To discuss about the Proofing, Printing, Publishing, Comparing, Merging and Protecting Documents by using MS word
- To activate Power Point, uses of Themes and Layouts
- To insert Text, WordArt, Graphics, Animations, sounds
- To apply Edit, save, print and publish by using M S Power Point


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SEMESTER-IV

EDU-H-DSC-T-8: Inclusive Education

Course Objectives:

- To understand the Concept, nature, need of Inclusive Education.
- To understand the theories of Inclusive Education.
- To understand the development of competencies for Inclusive Education.
- To understand the practices of Inclusive Education
- To understand the Infrastructural facilities for an ideal Inclusive School.
- To understand the Role of teacher in Inclusive Classroom setting.

Course Outcome: After completion of the course the learners will be able to:

- To discuss the Concept, nature, need of Inclusive Education.
- To describe the theories of Inclusive Education.
- To explain the development of competencies for Inclusive Education.
- To discuss the practices of Inclusive Education
- To describe the Infrastructural facilities for an ideal Inclusive School.
- To discuss the Role of teacher in Inclusive Classroom setting.

EDU-H-DSC-T-9: Educational Management and Administration

Course Objectives:

- To understand the Meaning, Nature, Scope, Function and Needs and types of Educational management.
- To understand the meaning and function of Educational Administration.
- To understand the meaning, purpose of supervision and distinguish between supervision and inspection.
- To understand the educational planning and types of educational planning.
- To understand the functions of some selected administrative bodies.

Course Outcome: After completion of the course the learners will be able to:

- To explain the Meaning, Nature, Scope, Function and Needs and types of Educational management.
- To explain the meaning and function of Educational Administration.
- To explain the meaning, purpose of supervision and distinguish between supervision and inspection.
- To illustrate educational planning and types of educational planning.
- To discuss the functions of some selected administrative bodies.


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EDU-H-DSC-T-10: History of Education in Post-Independence India Core Course;



Course Objectives:

- To understand the Preamble, various articles and act on education in Indian Constitution.
- To understand the recommendations and educational importance of various Education Commission in post Independent India
- To understand the functions of some educational bodies in West Bengal
- To understand the National Policy on Education in different time.
- To understand the Human Rights Education in National and International Context

Course Outcome: After completion of the course the learners will be able to:

- To describe the Preamble, various articles and act on education in Indian Constitution.
- To explain the recommendations and educational importance of various Education Commission in post Independent India
- To discuss the functions of some educational bodies in West Bengal
- To discuss the National Policy on Education in different time.
- To describe the Human Rights Education in National and International Context

EDU-H-SEC-T-1(B): Community Development Skill Enhancement Course

Course Objectives: Objectives: -


- To understand the basic concept of community and its development
- To understand community group dynamics
- To understand the concept of equality, diversity, social justice within community
- To understand the community development programme in India

Course Objectives: After completion of the course the learners will be able to:

- To understand the meaning and characteristics of Lesson Plan
- To understand the advantages of Lesson Plan
- To understand different Lesson Plans
- To understand the steps of constructing Lesson Plan
- To understand the principles of Lesson Plan
- To understand the Lesson Plan

SEMESTER-V

EDU-H- DSC -T-11: Contemporary issues in Education


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Course Objectives:

- To understand constitutional provisions with special reference to RTE Act, DPEP, SSA-SSM of Universalization of Elementary Education.
- To understand the meaning, aims & objectives, significance of Universalization of Secondary Education and Role of RMSA.
- To understand the concept, role of Higher Education and Knowledge Commission and RUSA.
- To understand the modern issues in Indian Education like- Peace Education, Sustainable development, Inclusive Education, Open & Distance learning, Equality & Equity in Education, Women Education.
- To understand the Gender and its importance in educational and social context

Course Outcome: After completion of the course the learners will be able to:

- To explain constitutional provisions with special reference to RTE Act, DPEP, SSA-SSM of Universalization of Elementary Education.
- To describe the meaning, aims & objectives, significance of Universalization of Secondary Education and Role of RMSA.
- To explain the concept, role of Higher Education and Knowledge Commission and RUSA.
- To discuss modern issues in Indian Education like- Peace Education, Sustainable development, Inclusive Education, Open & Distance learning, Equality & Equity in Education, Women Education.
- To discuss Gender and its importance in educational and social context

EDU-H- DSC -T-12: Educational Technology

Course Objectives:

- To understand the concept nature and scope of educational technology.
- To understand the role of communication & multimedia approach in the field of Education.
- To understand the role Seminar, Panel Discussion. Team teaching in the field of education.
- To understand the role of technology in modern teaching – learning process.


Course Outcome: After completion of the course the learners will be able to:

- To discuss the concept nature and scope of educational technology.
- To explain the role of communication & multimedia approach in the field of Education.
- To discuss the role Seminar, Panel Discussion. Team teaching in the field of education.
- To describe the role of technology in modern teaching – learning process.

EDU-H-DSE-T-1/2(A): Value Education

Course objectives:

- To understand the meaning, nature, classify value and its reflection in Indian Constitution.
- To understand the meaning, objectives and need of value Education


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To understand the role of value education through Curriculum, Co-curricular activities
To understand the meaning, advantages and disadvantage of Storytelling, Play-way method and Role plays.



Course Outcome: After completion of the course the learners will be able to:

- To explain the meaning, nature, classify value and its reflection in Indian Constitution.
- To discuss the meaning, objectives and need of value Education
- To describe the role of value education through Curriculum, Co-curricular activities.
- To explain the meaning, advantages and disadvantage of Storytelling, Play-way method and Role plays.

EDU-H-DSE-T-1/2(B): Population Education

Course Objectives:

- To understand the meaning, concept, scope & objectives of Population Education.
- To understand the historical development of Population Education.
- To understand the definition, factors, causes and prevention of population growth.
- To understand the Population Education curriculum and policies.

Course Outcome: After completion of the course the learners will be able to:

- To explain the meaning, concept, scope & objectives of Population Education.
- To discuss the historical development of Population Education.
- To describe the definition, factors, causes and prevention of population growth.
- To explain the Population Education curriculum and policies.

EDU-H-DSE-T-1/2(C): Distance Education

Course Objectives:

- To understand the meaning, characteristics, objectives, merits & demerits of distance & open education.
- To understand the mode and strategies of distance education.
- To understand the relationship among Non-formal, Correspondence, Distance and Open Education.
- To understand the present status of distance and open education in India.
- To understand the role of multi-media Distance and Open Education.
- To understand the problems and remedies of distance and open education in India.

Course Outcome: After completion of the course the learners will be able to:

- To explain the meaning, characteristics, objectives, merits & demerits of distance & open education.
- To discuss the mode and strategies of distance education.


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- To describe the relationship among Non-formal, Correspondence, Distance and Open Education.
- To discuss the present status of distance and open education in India.
- To explain the role of multi-media Distance and Open Education.
- To discuss the problems and remedies of distance and open education in India.

EDU-H-DSE-T-1/2(D): Great Educators

Course Objectives:

- To understand the philosophies of great thinker of the east and west
- To understand the educational ideas of great thinker of the east and west
- To understand some experiments on education of eastern and western philosophers and thinkers
- To understand the ideas of contemporary thinkers on education of eastern and western philosophers and thinkers

Course Outcome: After completion of the course the learners will be able to:

- To discuss the philosophies of great thinker of the east and west
- To explain the educational ideas of great thinker of the east and west
- To explain some experiments on education of eastern and western philosophers and thinkers
- To discuss the ideas of contemporary thinkers on education of eastern and western philosophers and thinkers

SEMESTER-VI

EDU-H-DSC-T-13: Curriculum Studies

Course Objectives:

- To understand the meaning, nature, scope, determinants and functions of Curriculum.
- To understand the types and bases of curriculum.
- To understand the concept of curriculum framework and NCF-2005.
- To understand the basis of curriculum construction, evaluation and innovation.
- To understand the definition and types of curriculum theories

Course Outcome: After completion of the course the learners will be able to:

- To illustrate the meaning, nature, scope, determinants and functions of Curriculum.
- To discuss the types and bases of curriculum.
- To explain the concept of curriculum framework and NCF-2005.
- To discuss the basis of curriculum construction, evaluation and innovation.

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To describe the definition and types of curriculum theories



EDU-H-DSC-T-14: Educational Research

Course Objectives:

- To understand and explain the meaning, and nature of research.
- To understand and explain the meaning and nature of Educational research.
- To understand sources of data for Research.
- To understand the types of Research.
- To understand the meaning of Research problem, Review of Related Literature.
- To understand the concept of Hypothesis, Variables, and Research data.
- To understand the Qualitative and Quantitative data.
- To understand with the process of collecting data.

Course Outcome: After completion of the course the learners will be able to:

- To define and explain the meaning, and nature of research.
- To define and explain the meaning and nature of Educational research.
- To identify sources of data for Research.
- To describe the types of Research.
- To describe the meaning of Research problem, Review of Related Literature.
- To explain the concept of Hypothesis, Variables, and Research data.
- To analyze the Qualitative and Quantitative data.
- To acquaint with the process of collecting data.

EDU-H-DSE-T-3/4(A): Mental Hygiene

Course Objectives:

- To understand the concept, nature, aims and scope of Mental Hygiene
- To understand the concept, nature, symptoms and causes of mental illness
- To understand the different characteristics of mental disorder
- To understand the role of parents for preventing Mental health
- To understand the role of teachers for preventing Mental health

Course Outcome: After completion of the course the learners will be able to:

- To discuss the concept, nature, aims and scope of Mental Hygiene
- To discuss the concept, nature, symptoms and causes of mental illness
- To explain the different characteristics of mental disorder
- To discuss the role of parents for preventing Mental health
- To discuss the role of teachers for preventing Mental health

EDU-H-DSE-T-3/4(B): Comparative Education


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Course Objectives:

- To understand the meaning, nature, scope, importance, and methods of Comparative Education.
- To understand the concept of Universalization of Elementary and Secondary Education in UK & USA.
- To understand the Indian Education system with USA
- To understand the Indian Education system with UK

Course Outcome: After completion of the course the learners will be able to:

- To discuss the meaning, nature, scope, importance, and methods of Comparative Education.
- To explain the concept of Universalization of Elementary and Secondary Education in UK & USA.
- To compare Indian Education system with USA
- To compare Indian Education system with UK

EDU-H-DSE-T-3/4(C): Guidance & Counseling

Course Objectives:

- To understand the concept, nature, scope, types & importance of Guidance.
- To understand the concept, nature, scope, types & importance of Counseling.
- To understand different tools and techniques used in Guidance & Counseling.
- To understand the characteristics of diverse learner
- To understand the need of Guidance for diverse learner


Course Outcome: After completion of the course the learners will be able to:

- To explain the concept, nature, scope, types & importance of Guidance.
- To discuss the concept, nature, scope, types & importance of Counseling.
- To discuss different tools and techniques used in Guidance & Counseling.
- To identify the characteristics of diverse learner
- To explain the need of Guidance for diverse learner

EDU-H-DSE-T-3/4(D): Project Work/Educational Tour

Course objectives:

- To understand the knowledge gained through different courses in practical field.
- To understand problems related to his course of study.
- To understand the concept of document, calculation, analyse and interpret data.
- To understand to deduce findings from different studies


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To know the basic concept to write and report in standard academic formats.

Course Outcome: After completion of the course the learners will be able to:

- To apply the knowledge gained through different courses in practical field.
- To solve problems related to his course of study.
- To document, calculate, analyse and interpret data.
- To deduce findings from different studies
- To write and report in standard academic formats.



Program Outcomes (Education Honours)

PO1-Critical Evaluation: Critically analyze the reports of various committees and commissions, national policies of education. Students are also encouraged to evaluate the contribution of western and eastern educators and national leaders. They gain mastery over ICT. They also demonstrate their critical thinking through comparing features of the system of education in UK& USA with that of India, techniques of data collection, application of relevant statistical techniques to represent and analyze the data.

PO2-Discovery and Exploration: Explore new ideas and thoughts through the application of theoretical knowledge of Education subject and statistical techniques and pedagogical analysis.

PO3-Effectual Communication: Students demonstrate their communicational skills through paper presentations on subject as well as various interdisciplinary themes. Students engage in research projects to demonstrate effective communication skills.


PO4-Sense of time and space: Relate their understanding of the theories of educational psychology, philosophical and sociological foundations, ICT, Guidance and counselling, Peace and Value education in various classroom situations and societal experiences.

PO5-Thinking Skills: Demonstrate thinking skills by analyzing, synthesizing, evaluating factual and conceptual educational information from multiple sources and verifying the relevance of various topics by applying them.

PO6-Self-Sufficiency and Life-long Learning: Developing self-sufficiency, sincerity, independent thinking as education is a lifelong process for empowering the students to face all challenges in their future endeavours.

PO7-Socio-Cultural-political Awareness: The students became aware of socio-cultural-political diversity through analysis of diverse social groups, schools of philosophy, religion, class, caste, culture, role of family and other institutions and agencies.

PO-8-National Integration, International Understanding and Peace: Develop concern for the society, nation, as well as promote the feelings of internationalism by comparing our education system with that of UK, USA, philosophy of various educators, social and educational reformers. Various educational policies for the eradication of illiteracy, equalization of educational opportunity, UEE, inclusion, National Disintegration, population explosion and so on are taught in order to sensitize the students. Core Philosophy of Indian Constitution is also developed among the students.


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PO-9-Social Interaction: Encouraging students from diverse backgrounds are provided equal opportunity for fulfilment of their needs and interests. Differently Able students are encouraged to interact with other students in an Inclusive environment. To understand the society the students interact with the members of the society.

PO-10-Solving current problems: Acquainting students with the diverse current educational problems and other related issues like SSA, Inclusive education, Unemployment, Poverty, National Disintegration and Population explosion.

PO-11-Inculcating Values and Ethics: Applying the knowledge of education in order to inculcate awareness among students concerning racial and gender equity; human rights issues, social justice and other values as enshrined in the Preamble of the Constitution.

PO-12-Heritage Awareness, Environment Consciousness and Sustainability: Encouraging students to understand various issues related to environment and sustainable development by acquainting them with the diverse causes that lead to social change and progress. Sensitizing the students with the cultural heritage of India in education is another key issue.


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B.A. Education

(Programme)

SEMESTER-I

EDU-P-DSC-1(PAPER-1): Philosophical Foundation of Education

Course Objectives: After completion of the course the learners will be able to:

- To understand the meaning, nature, scope and aims of education.
- To understand the meaning and scope of educational philosophy.
- To understand the factors of education and their relationships.
- To understand the concept of Democracy, Socialism and Secularism.
- To understand the educational philosophies of Swami Vivekananda, Rabindranath Tagore, Rousseau, Dewey.

SEMESTER-II

EDU-P-DSC-1(PAPER-2): Psychological Foundation of Education

Course Objectives:

- To understand the concept, nature, scope and uses of Psychology in education.
- To understand the influence of growth and development in education.
- To understand the meaning and concept of learning, its theories and factors.
- To understand the application of learning theories in classroom situation.
- To understand the concept and theories of intelligence and creativity.
- To understand the concept and development of personality.

Course Outcome: After completion of the course the learners will be able to:

- To explain the concept, nature, scope and uses of Psychology in education.
- To explain the influence of growth and development in education.
- To describe the meaning and concept of learning, its theories and factors.
- To explain the application of learning theories in classroom situation.
- To discuss the concept and theories of intelligence and creativity.
- To explain the concept and development of personality.

EDU-P-DSC-1(PAPER-3): Sociological Foundation of Education


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**Course Objectives:**

- To understand the meaning, nature and scope of Educational sociology and Relation between education and sociology
- To understand the social factors and their relation to Education.
- To understand social groups, socialization and Social Institution and Agencies of Education.
- To understand the Social change and its impact on Education.

Course Outcome: After completion of the course the learners will be able to:

- To discuss the meaning, nature and scope of Educational sociology and Relation between education and sociology
- To describe the social factors and their relation to Education.
- To define social groups, socialization and Social Institution and Agencies of Education.
- To explain the Social change and its impact on Education.

SEMESTER-III
Skill Enhancement Course

EDU-P-SEC-T-1 (A): Educational Statistics**Course Objectives:**

- To understand the concept of central tendency, variability and their properties
- To understand the concept of Percentile and Percentile Rank and its application.
- To understand the concept of co-relation and their application
- To understand the concept of Parametric and Non-Parametric Test
- To understand the knowledge and calculate different statistical values

Course Outcome: After completion of the course the learners will be able to:

- To explain the concept of central tendency, variability and their properties
- To discuss the concept of Percentile and Percentile Rank and its application.
- To describe the concept of co-relation and their application
- To explain the concept of Parametric and Non-Parametric Test
- To apply the knowledge and calculate different statistical values

EDU-P-SEC-T-1(B): Computer Application**Course Objectives:**

- To understand the beginning, basic editing, templates by using M S word
- To understand the basic concept of Graph, Pictures, Tables by using M S word
- To understand the basic concept of Desktop Publishing, Mail Merge by using M S


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word

To understand about the Proofing, Printing, Publishing, Comparing, Merging and Protecting Documents by using M S word

To understand to activate Power Point, uses of Themes and Layouts

To understand to insert Text, Word Art, Graphics, Animations, sounds

To understand the basic concept to edit, save, print and publish by using M S Power Point

Course Outcome: After completion of the course the learners will be able to:

To explain the beginning, basic editing, templates by using M S word

To work with Graph, Pictures, Tables by using M S word

To work with Desktop Publishing, Mail Merge by using M S word

To discuss about the Proofing, Printing, Publishing, Comparing, Merging and Protecting Documents by using M S word

To activate Power Point, uses of Themes and Layouts

To insert Text, Word Art, Graphics, Animations, sounds

To apply edit, save, print and publish by using M S Power Point

SEMESTER-IV

EDU-P-DSC-1(PAPER-4): Historical Foundation of Education

Course Objectives:

To understand the development of education in India in historical perspectives.

To understand the British Indian education system.

To understand the significant points of selected educational documents and report of ancient, medieval and British India.

To understand the Constitutional Provision of Education.

To understand the contributions of Education Commission in post Independent India.

To understand the National Policy on Education and National Education System.


To understand the Functions of Some Major Educational Organization in India.

Course Outcome: After completion of the course the learners will be able to:

To explain the development of education in India in historical perspectives.

To discuss the British Indian education system.

To explain the significant points of selected educational documents and


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- report of ancient, medieval and British India.
- To describe the Constitutional Provision of Education.
- To discuss the contributions of Education Commission in post Independent India.
- To explain the National Policy on Education and National Education System.
- To explain the Functions of Some Major Educational Organization in India.

SEMESTER-IV

EDU-P-SEC-T-2(A): Community Development

Course Objectives:

- To understand the basic concept of community and its development
- To understand community group dynamics
- To understand the concept of equality, diversity, social justice within community
- To understand community development programme in India

Course Outcome: After completion of the course the learners will be able to:

- To know the basic concept of community and its development
- To understand community group dynamics
- To understand the concept of equality, diversity, social justice within community
- To know community development programme in India

EDU-P-SEC-T-2(B): Lesson Planning

Course Objectives:

- To understand the meaning and characteristics of Lesson Plan
- To understand the advantages of Lesson Plan
- To understand the different Lesson Plans
- To understand the steps of constructing Lesson Plan
- To understand the principles of Lesson Plan
- To understand the Lesson Plan

Course Outcome: After completion of the course the learners will be able to:

- To discuss the meaning and characteristics of Lesson Plan
- To explain the advantages of Lesson Plan
- To classify different Lesson Plans
- To explain the steps of constructing Lesson Plan


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- To discuss the principles of Lesson Plan
- To develop Lesson Plan

SEMESTER-V

EDU-G-DSE-T-1(A): Value Education

Course Objectives:

- To understand the meaning, nature, classify value and its reflection in Indian Constitution.
- To understand the meaning, objectives and need of value Education
- To understand the role of value education through Curriculum, Co-curricular activities.
- To understand the meaning, advantages and disadvantage of Storytelling, Play-way method and Role plays.

Course Outcome: After completion of the course the learners will be able to:

- To explain the meaning, nature, classify value and its reflection in Indian Constitution.
- To discuss the meaning, objectives and need of value Education
- To describe the role of value education through Curriculum, Co-curricular activities.
- To explain the meaning, advantages and disadvantage of Storytelling, Play-way method and Role plays.

SEMESTER-V

EDU-P-DSE-T-1(B): Comparative Education

Course Objectives:

- To understand the meaning, nature, scope, importance, and methods of Comparative Education.
- To understand the concept of Universalization of Elementary and Secondary Education in UK & USA.
- To understand the Indian Education system with USA
- To understand the Indian Education system with UK

Course Outcome: After completion of the course the learners will be able to:

- To discuss the meaning, nature, scope, importance, and methods of Comparative Education.
- To explain the concept of Universalization of Elementary and Secondary Education in UK & USA.


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- To compare Indian Education system with USA
- To compare Indian Education system with UK

EDU-P-DSE-T-1(C): Distance Education

Course Objectives:

- To understand the meaning, characteristics, objectives, merits & demerits of distance & open education.
- To understand the mode and strategies of distance education.
- To understand the relationship among Non-formal, Correspondence, Distance and Open Education.
- To understand the present status of distance and open education in India.
- To understand the role of multi-media in Distance and Open Education.
- To understand the problems and remedies of distance and open education in India.


Course Outcome: After completion of the course the learners will be able to:

- To explain the meaning, characteristics, objectives, merits & demerits of distance & open education.
- To discuss the mode and strategies of distance education.
- To describe the relationship among Non-formal, Correspondence, Distance and Open Education.
- To discuss the present status of distance and open education in India.
- To explain the role of multi-media in Distance and Open Education.
- To discuss the problems and remedies of distance and open education in India.

EDU-P- DSC -T 2(A) - : Measurement and Evaluation in Educational

Course Objectives:

- To understand the concepts, scope and need of measurement and evaluation
- To understand the relation between Evaluation & Measurement and scale of Measurement
- To understand the basic concept of Statistics
- To organize and tabulate data
- To explain different types of measuring scales and their uses in education
- To describe different types of Tools and Techniques in the field of Education.
- To elaborate the concept and methods of validity, reliability and norms and their importance in educational measurement.
- To explain different type of Evaluation process


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Course Outcome: After completion of the course the learners will be able to:

- To discuss the concepts, scope and need of measurement and evaluation
- To explain the relation between Evaluation & Measurement and scale of Measurement
- To describe basic concept of Statistics
- To organize and tabulate data
- To explain different types of measuring scales and their uses in education
- To the describe different types of Tools and Techniques in the field of Education.
- To elaborate the concept and methods of validity, reliability and norms and their importance in educational measurement.
- To explain different type of Evaluation process

EDU-P-DSE-T-2(B): Guidance and Counseling

Course Objectives:

- To explain the concept, nature, scope, types & importance of Guidance.
- To discuss the concept, nature, scope, types & importance of Counseling.
- To discuss different tools and techniques used in Guidance & Counseling.
- To understand the characteristics of diverse learner
- To understand the need of Guidance for diverse learner
- To understand the need of counseling for diverse learner

Course Outcome: After completion of the course the learners will be able to:

- To explain the concept, nature, scope, types & importance of Guidance.
- To understand the concept, nature, scope, types & importance of Counseling.
- To know about the different tools and techniques used in Guidance & Counseling.
- To understand the characteristics of diverse learner
- To explain the need of Guidance for diverse learner
- To explain the need of counseling for diverse learner

EDU-P-DSE-T-2(C): Great Educators

Course Objectives:

- To understand the philosophies of great thinker of the east and west
- To explain the educational ideas of great thinker of the east and west
- To explain some experiments on education of eastern and western philosophers and thinkers


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To understand the ideas of contemporary thinkers on education of eastern and western philosophers and thinkers

Course Outcome: After completion of the course the learners will be able to:

- To discuss the philosophies of great thinker of the east and west
- To explain the educational ideas of great thinker of the east and west
- To explain some experiments on education of eastern and western philosophers and thinkers
- To discuss the ideas of contemporary thinkers on education of eastern and western philosophers and thinkers

SEMESTER-VI

Lifelong Learning and Education: EDU-P-GE-T-1(A)

Course Objectives:

- To understand the concept, characteristics, aims, nature, scope and need of Life Long Education
- To understand the different dimensions of Life Long Learning
- To understand the different teaching methods of Life Long Learning
- To understand the curriculum construction of Life Long Learning
- To understand the Historical background of Life Long Learning
- To understand the different recommendations of different education commission on Life Long Learning.

Course Outcome: After completion of the course the learners will be able to:

- To explain the concept, characteristics, aims, nature, scope and need of Life Long Education
- To describe the different dimensions of Life Long Learning
- To explain the different teaching methods of Life Long Learning
- To explain the curriculum construction of Life Long Learning
- To discuss the Historical background of Life Long Learning
- To describe the different recommendations of different education commission on Life Long Learning.

Gender and Society in Educational Context EDU-P-GE-T-1(B)


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Course Objective:

- To understand the basic terms, concepts used in gender studies.
- To understand the gender discrimination in construction and dissemination of knowledge.
- To develop an awareness and sensitivity.

Course Outcome: After completion of the course the learners will be able to:

- To understand the basic terms, concepts used in gender studies.
- To understand the gender discrimination in construction and dissemination of knowledge.
- To develop an awareness and sensitivity.

Yoga Education EDU-P-GE-T-2(A)

Course Objectives:

- To explain the meaning, nature, aims and role of teacher of Yoga Education
- To discuss different types of Yoga
- To express the guide lines of Yoga Education
- To understand the significance of Yoga Education
- To explain the historical background of Yoga Education
- To understand the relationship among Yoga, Sankhya Philosophy and Bhagwat Gita
- To understand the need of Yoga for healthy lifestyle

Course Outcome: After completion of the course the learners will be able to:

- To explain the meaning, nature, aims and role of teacher of Yoga Education
- To discuss different types of Yoga
- To express the guide lines of Yoga Education
- To discuss the significance of Yoga Education
- To explain the historical background of Yoga Education
- To discuss the relationship among Yoga, Sankhya Philosophy and Bhagwat Gita
- To describe the need of Yoga for healthy lifestyle

Program Outcomes (Programme Course):

PO1. The students will develop an understanding of major concepts, theoretical principles in Education.

PO2. Develop an ability to work effectively in diverse field of teaching-learning process.

PO3. Employ critical thinking and efficiency in problem solving ability in Education.

PO4. Develop effective skills and ability to transmit complex information in clear and concise manner.


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PO5. Enable students to use modern library, searching and retrieval methods to obtain information about a topic or an issue related to education.

PO6. Develop an ability to understand ethical, historical, philosophical, sociological, psychological and environmental dimensions of problems and issues facing education.


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