Report on Feedback Survey

Introduction

A comprehensive feedback survey was conducted to evaluate various aspects of the college's academic and administrative functions. The feedback was collected from four key groups: Alumni, Teachers, the Governing Body, and Students. The survey aimed to gather insights on academic administration, teaching quality, teachers' performance, and the head of the college, among other areas.

A structured questionnaire was designed and distributed among the four groups. The survey included questions on multiple sections, covering topics such as academic administration, teaching methods, faculty performance, and overall college management. The respondents were asked to provide their feedback.

Respondent Demographics

Governing Body Members: 9 respondents

Teachers: 27 respondents
Alumni: 101 respondents
Students: 355 respondents

Results

The feedback received was overwhelmingly positive across all groups, with only a few negative responses.

- Governing Body Feedback: Members of the Governing Body provided constructive feedback, emphasizing the effective management of the college and the strategic direction set by the administration. Their insights were valuable in highlighting areas for potential improvement in policy and governance.
- 2. **Teachers' Feedback**: Teachers appreciated the support provided by the administration in terms of resources and professional development opportunities. They also highlighted the collaborative atmosphere within the department and the college as a whole.
- 3. **Alumni Feedback**: Alumni reflected positively on their experiences at the college, noting the quality of education and the supportive environment. They also provided suggestions for enhancing alumni engagement and networking opportunities.
- 4. **Students' Feedback**: Students provided detailed feedback on various aspects of their academic experience. The majority expressed satisfaction with the teaching methods, faculty accessibility, and overall academic environment. Some areas for improvement were identified, including the need for more interactive learning sessions and better communication channels.



Teacher-in-charge
Nakshalbari College
P.O. Nakshalbari, Dist. Darjeeling

Action taken report of Feedback 2023-2024

1. Governing Body Feedback

We received feedback from 9 respondents on 10 questions. Most ratings fell into the 'Excellent' category, followed by 'Good'. Only two ratings were 'Satisfactory', and there were no 'Poor' ratings. Overall, the feedback indicates strong satisfaction. We continued to maintain our high standards and address any areas for improvement identified in the 'Satisfactory' responses. Continued providing professional development opportunities for faculty to ensure they remain updated with the latest teaching methodologies and industry trends.

2. Teachers' Feedback

We received feedback from 27 teachers. The majority of responses were "Excellent" and "Good," indicating a positive overall evaluation. A few responses were "Satisfactory," and only 3 were marked as "Poor." Based on this feedback, we maintained our current practices while addressing areas marked as "Satisfactory" or "Poor" to enhance our performance and ensure all aspects meet the highest standards.

3. Alumni Feedback

We collected feedback from 101 alumni across 8 questions. The majority of responses were "Strongly Agree" and "Agree," indicating positive feedback. There were only 4 "Disagree" responses and a few more than four were "Not Sure." Based on these results, we continued our current initiatives while focusing on areas of uncertainty and disagreement to ensure further improvement and alumni satisfaction. We improved communication channels between students, faculty, and administration to ensure timely and effective information sharing.

4. Students' Feedback

We gathered feedback from 355 students across 18 questions. The results are predominantly positive, with most responses falling under "Excellent" and "Good." Only a few responses were marked as "Satisfactory," and "Poor" ratings were minimal. Based on this feedback, we continued our current successful practices and focussed on improving the areas that received "Satisfactory" ratings to enhance the overall student experience.

Conclusion

The feedback survey provided valuable insights into the strengths and areas for improvement within the college. The overall positive response is a testament to the hard work and dedication of the faculty, administration, and students.

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Teacher-in-charge Nakshalbari College P.O. Nakshalbari, Dist. Darjeeling